

# INFORMATION BULLETIN CTET - JULY, 2023



**Duration of On-line Application: 27-04-2023 to 26-05-2023**

Last date for submission of on-line Application: **26-05-2023** (Before 11:59PM)

Last date for submission of fee: **26-05-2023** (Before 11:59PM)

Dates of Examination **July, 2023 to August, 2023** on CBT Mode



CONDUCTED BY  
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI  
CENTRAL TEACHER ELIGIBILITY TEST UNIT  
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ, DELHI-110092



# CENTRAL TEACHER ELIGIBILITY TEST

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**IMPORTANT NOTES:**

Candidates can apply for CTET – JULY, 2023 “ON-LINE” through CTET website <https://ctet.nic.in> w.e.f. 27-04-2023 to 26-05-2023 (Before 11:59PM)

**1. The candidate applying for CTET is required:-**

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website <https://ctet.nic.in>.
- iv) To write complete mailing address with **Postal PIN Code** at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page along.
- vii) **If a candidate submits on-line more than one application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**2. Method of Submission of Online Application Form:**

**STEP 1:** Log on to CTET official website <https://ctet.nic.in>.

**STEP 2:** Go to the link “Apply Online” and open the same.

**STEP 3:** Fill in the Online Application Form and note down Registration No./Application No.

**STEP 4:** Upload latest Scanned Photograph and Signature

**STEP 5:** Pay Examination Fee by debit/credit card and net banking. The candidates must note that the examination city of their choice will be allotted on the first come first served basis only as per availability of capacity in the city of examination. The candidates, who complete the online application process and pay the fee on first come first served basis, will be allotted the examination city of their choice as per availability in that particular city. The total capacity in a particular city will also be available on the portal. If the total capacity of a particular city is full during completion of application process or making payment of examination fee or updation of transaction on portal, the candidate will be given the option either to select any other city of examination or cancel the transaction. If a candidate cancels the transaction, full fee will be refunded to his /her account as per mode of payment and application will not be considered for this examination of CTET. The request for change of examination city will not be accepted in any case.

**STEP 6:** Print Confirmation page for record and future reference.

**3. Registration Procedure:**

- (a) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate’s Name, Date of Birth and Gender.
- (b) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./Application No. For subsequent login, system generated Registration No./Application No. and chosen Password will be used.
  - Password Policy will be as follows:
    1. Password must be 8 to 13 characters long.
    2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%&\*-
    3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.
  - Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
  - Candidate should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

**(c) Online Uploading of Scanned Images:**

- Uploading of scanned Photo and Signature are mandatory.
- Upload scanned photograph and signature in JPG/JPEG format.
- Size of scanned photograph should be between 10 to 100 KB
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- Size of scanned signature should be between 3 to 30 KB.
- Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**(d) Pay Examination Fee:**

CATEGORY	Only Paper - I or II	Both Paper - I & II
General/OBC (NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Diff. Abled Person	Rs.500/-	Rs.600/-

**GST as applicable will be charged extra by the Bank**

**Mode of Payment: By Online-mode (Payment by Debit Card / Credit Card / Net Banking).**

**(e) Downloading of Confirmation Page:**

Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

4. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
5. **Candidate should enter his/her particulars, i.e., Name, Father's Name, Mother's Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**
6. **"ON-LINE" APPLICATION SUBMISSION -**

Candidates can apply "ON-LINE" through CTET website <https://ctet.nic.in>. The candidate should supply all details while filling the Online Form and upload their scanned images of latest photograph & signature. After successful submission of data and requisite fee Candidates are required to take printout of Confirmation Page.

**7. Correction/Updation in Details:**

The candidate's particulars cannot be changed/edited once the examination fee has been submitted. However the facility of corrections in the particulars (except city of examination) may be made available on the portal during the specified period which will be notified on the website of CTET.

**The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.**

The candidates shall be permitted to make on-line correction in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II subject to availability of capacity in particular city), Subject for Paper II, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B. Ed. Degree/Diploma in Elementary Education etc.

This facility of correction will be provided only once. Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

**No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**

8. The dates for downloading admit card will be available on CTET website. For latest updates, please visit CTET official website <https://ctet.nic.in> regularly.
9. The address for correspondence:  
DEPUTY SECRETARY,  
CENTRALTEACHER ELIGIBILITY TEST UNIT,  
CENTRAL BOARD OF SECONDARY EDUCATION,  
PS 1-2, INSTITUTIONAL AREA, IP EXTENSION, PATPARGANJ,  
DELHI-110 092  
Contact No: 011-22240112  
Email: [ctet.cbse@nic.in](mailto:ctet.cbse@nic.in)

The candidate must retain Confirmation Page for record and future reference.

Qualifying the CTET would not confer a right on any person for Recruitment/ Employment as it is only one of the eligibility criteria for appointment.

For latest updates, please visit CTET official Website : <https://ctet.nic.in> For any query, mail to Email: [ctet.cbse@nic.in](mailto:ctet.cbse@nic.in) mentioning your Registration/ Application No. in the mail

The candidate should mention their own mobile number and E-Mail ID while submitting their on-line application as the CTET alerts/information will be sent to the candidates on their registered mobile number and E-Mail ID.

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**1. BACKGROUND AND RATIONALE**

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23<sup>rd</sup> August, 2010 subsequently amended from time to time has laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

**The Ministry of Education, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education, Delhi.**

**2. SHORT TITLE**

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

**3. DEFINITIONS**

- i. **“Government”** means “Government of India”.
- ii. **“Ministry”** means “Ministry of Education, New Delhi”.
- iii. **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv. **“School”** for this purpose means any school where CTET is applicable as per RTE ACT 2009.
- v. **“CTET”** means “Central Teacher Eligibility Test”.
- vi. **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii. **“Rules”** means “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Education, Govt. of India, New Delhi”.
- viii. **“Schedule Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix. **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x. **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xi. **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xii. **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Central Teacher Eligibility Test on behalf of the Central Government”.

**4. SCHEDULE AND MODE OF EXAMINATION**

THE SCHEDULE OF CTET- JULY, 2023 IS GIVEN BELOW:

<b>Dates of Examination</b>	<b>SHIFT</b>	<b>TIMING</b>	<b>DURATION</b>
<b>JULY, 2023 TO AUGUST, 2023</b>	<b>SHIFT- I</b>	<b>09:30 AM TO 12:00 NOON – Computer Basted Test (CBT) Mode only</b>	<b>2:30 HOURS</b>
	<b>SHIFT- II</b>	<b>02:30 PM TO 05:00 PM - Computer Basted Test (CBT) Mode only</b>	<b>2:30 HOURS</b>

The exact date and shift of examination will be mentioned on the admit card of the candidate.



**5. MODE OF SUBMISSION OF APPLICATION**

A candidate can apply for the Central Teacher Eligibility Test On-line by logging on CTET official website <https://ctet.nic.in> only.

**The candidates must note that the examination city of their choice will be allotted on the first come first served basis only as per availability of capacity in the city of examination. The candidates, who complete the online application process and pay the fee on first come first served basis, will be allotted the examination city of their choice as per availability in that particular city. The total capacity in a particular city will also be available on the portal. If the total capacity of a particular city is full during completion of application process or making payment of examination fee or updation of transaction on portal, the candidate will be given the option either to select any other city of examination or cancel the transaction. If a candidate cancels the transaction, full fee will be refunded to his /her account as per mode of payment and application will not be considered for this examination of CTET. The request for change of examination city will not be accepted in any case.**

**It may also be noted that if the total capacity is full in a particular city while filling on-line application, the candidate has no right to claim for the allotment of examination centre in that particular city and Board will not be responsible for it. So the candidates are advised to complete their application process without waiting for last date.**

**Before applying online please ensure to have following documents / files:**

- Scanned image of latest photograph in JPG/JPEG format only, for uploading.
- Scanned image of signature in JPG/JPEG format only, for uploading.

**Decide the mode of payment of fee:**

- ❖ Through Debit/Credit Card/Net Banking using on-line gateway payment facility,
  - a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
  - b) Once the payment has been confirmed by the Bank/CTET, a confirmation page will be generated.
  - c) **In case, the fee payment status is not “OK” the candidates are advised as following:-**
    - If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
    - If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
  - d) **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. Fee once paid will not be refunded under any circumstances.**

- 6. The candidates are NOT required to send hard copy of confirmation page to CTET Unit. However, the candidates are advised to retain the hard copy of the application for future reference.**

**7. ELIGIBILITY**

The minimum qualifications for appearing in the CTET are as notified by NCTE. The candidates are advised to visit the website of NCTE <https://ncte.gov.in> to ascertain their eligibility.

The minimum qualifications for the teaching staff should be in accordance with the following:

- i. National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-Primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations as amended and notified from time to time.
- ii. Minimum qualifications laid down in the Recruitment Rules for the teachers by the Appropriate Government where the school is situated or the Recruitment Rules for the teachers of Kendriya Vidyalaya Sangthan or Navodaya Vidyalaya Samiti.
- iii. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

**Note: As notified by NCTE, relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/ OBC/Differently-abled.**

**8. STRUCTURE AND CONTENT OF CTET**

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

**Paper I (for Classes I to V) Primary Stage; Duration of examination-Two-and-a-half hours  
Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET : List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garro	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but their difficulty standard as well as linkages, could be up to the Secondary stage.

**Paper II (for Classes VI to VIII) Elementary Stage: Duration of examination - Two-and-a-half hours  
Structure and Content (All Compulsory): (Appendix I)**

(i)	Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii)	Language I (compulsory)	30 MCQs	30 Marks
(iii)	Language II (compulsory)	30 MCQs	30 Marks
(iv)	Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
<b>OR</b>			
(v)	Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks
	*For any other teacher - either (IV) or (V)		
	<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET : List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garro	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

**9. LANGUAGE OF THE QUESTION PAPER;**

Main question paper shall be Bilingual (Hindi/English).

**10. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE**

As per NCTE Notification No. 76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

- (a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST,OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- (b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

**11. APPLICABILITY**

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT"s of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.
- (iv) According to CBSE Affiliation Bye-Laws, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6th March 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

**12. VALIDITY PERIOD OF CTET CERTIFICATE;**

The Validity Period of CTET qualifying certificate for appointment will be for life time for all categories.

There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

**13. EXAMINATION CENTRES**

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**.

**The candidates must note that the examination city of their choice will be allotted on the first come first served basis only as per availability of capacity in the city of examination. The candidates, who complete the online application process and pay the fee on first come first served basis, will be allotted the examination city of their choice as per availability in that particular city. The total capacity in a particular city will also be available on the portal. If the total capacity of a particular city is full during completion of application process or making payment of examination fee or updation of transaction on portal, the candidate will be given the option either to select any other city of examination or cancel the transaction. If a candidate cancels the transaction, full fee will be refunded to his /her account as per mode of payment and application will not be considered for this examination of CTET. The request for change of examination city will not be accepted in any case.**

It may also be noted that if the total capacity is full in a particular city while filling on-line application, the candidate has no right to claim for the allotment of examination centre in that particular city and Board will not be responsible for it. So the candidates are advised to complete their application process without waiting for last date.

**14. E-ADMIT CARD**

The candidates may download e-Admit Card from CTET official website and appear for the examination at the given Centre. In case of any discrepancy noticed in e-admit card regarding particulars of candidate, photograph and signature or any other information which is different from confirmation page, he/she may immediately contact CTET Unit for necessary corrections.

**The candidates shall report at the Examination Centre at 7:30 AM for Shift – I and 12:30 PM for Shift – II i.e. 120 minutes before the commencement of the examination. Candidate(s) who report(s) at the examination centre after 9:30 AM in SHIFT-I and after 2:30 PM in SHIFT- II shall not be allowed to appear in the examination.**

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

**15. PROCEDURE FOR CONDUCT OF EXAMINATION**

Procedure for conduct of examination is given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

**16. EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITYTEST:**

CATEGORY	Only Paper - I or II	Both Paper - I & II
General/OBC (NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Banks

Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

**17. VERIFICATION OF ELIGIBILITY**

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency/appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

**18. FURNISHING OF FALSE, WRONG OR INACCURATE INFORMATION**

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

**19. RE-CHECKING/ RE-EVALUATION**

There shall be no re-evaluation/re-checking of result. No correspondence in this regard shall be entertained.

**20. AMANUENSIS**

In accordance with the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM dated 29.08.2018, the provision of scribe can be allowed only on production of a certificate to the effect that the person concerned has physical limitation to write and scribe is essential to write examination on his/her behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care Institution as per Proforma at Appendix I of Office Memorandum dated 29.08.2018 issued by the Ministry of Social Justice & Empowerment, It is to clarify that as per above Memorandum at page 2 point IV :

“The facility of Scribe/Reader/Lab Assistant should be allowed to any person with benchmark disability as defined under section 2(r) of the RPwD Act, 2016 and has limitation in writing including that of speed if so desired by him/her.

In case of persons with benchmark disabilities in the category of blindness, locomotor disability (both arm affected-BA) and cerebral palsy, the facility of scribe/reader/lab assistant shall be given, if so desired by the person.

In case of other category of persons with benchmark disabilities, the provision of scribe/reader/lab assistant can be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government health care institution as per proforma at APPENDIX-I of the above-said Office Memorandum.”

**Further, the following instructions are applicable regarding differently abled candidates during the conduct of CTET Examination:-**

1. The differently abled candidates may be given compensatory time of 50 minutes in each paper of CTET Examination.
2. Proper seating arrangement, preferably at ground floor, would be made prior to the commencement of Examination to avoid confusion.
3. Since the examination is being conducted in CBT (online) mode, there will not be separate Question Paper for Visually Impaired candidates.
4. The differently abled candidates should bring with themselves the disability certificate on proper format issued by the Competent Authority and it should be produced at the examination centre to avail above relaxation(s).

**21. CERTIFICATE AND MARKSHEET**

CBSE will provide Central Teacher Eligibility Test (CTET) mark-sheets to all candidates and eligibility certificates to successful candidates in Digital Format in their DigiLocker account. The mark sheets and eligibility certificates will be digitally signed and will be legally valid as per the IT Act. The mark sheets and eligibility certificates will also contain an encrypted QR Code to enhance security. The QR code can be scanned and verified using the DigiLocker mobile app. The DigiLocker accounts of the all present candidates will be created and the account credentials will be conveyed to the candidates on their mobile numbers registered with CBSE. The candidates will be able to download their digital marksheet and eligibility certificates using the communicated credentials.

**22. WEEDING OUT RULES**

The records of Central Teacher Eligibility Test are preserved only upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules of the Board.

**23. Display of Recorded Responses**

The CTET will display the link of Question Paper attempted by the candidates on the application login on CTET website: <https://ctet.nic.in/> after a week of conduct of examination.

**24. DISPLAY OF ANSWER KEY FOR CHALLENGES**

The CTET will display Provisional Answer Key of the questions on the CTET website: <https://ctet.nic.in> with a Public Notice issued to this effect on the said website, to provide an opportunity to the candidates to challenge the Provisional Answer Keys with a non-refundable prescribed fee as processing charges. The provisional Answer Keys are likely to be displayed for two to three days. Only paid challenges made during stipulated time will be considered. Challenges without payment of fee and those filed on any other medium (viz. email/letter/representation) will not be considered. The CTET's decision on the challenges shall be final and no further communication will be entertained. CTET will not inform the Candidates individually about their challenges. The subject experts will examine all the challenges received and then the final answer keys will be displayed. The result will be declared according to the final answer keys.

**No grievance with regard to answer key(s) after declaration of result of CTET- JULY, 2023 will be entertained.**

**25. LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

**STRUCTURE AND CONTENT OF SYLLABUS  
(Paper I and Paper II)**

**Paper I (for classes 1 to V) Primary Stage**

<b>I.</b>	<b>Child Development and Pedagogy</b>	<b>30 Questions</b>
<b>a)</b>	<b>Child Development (Primary School Child)</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul>	
<b>b)</b>	<b>Concept of Inclusive education and understanding children with special needs</b>	<b>5 Questions</b>
	<ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, „impairment“ etc.</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>	
<b>c)</b>	<b>Learning and Pedagogy</b>	<b>10 Questions</b>
	<ul style="list-style-type: none"> <li>• How children think and learn; how and why children “fail” to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a “scientific investigator”</li> <li>• Alternative conceptions of learning in children, understanding children’s “errors” as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning - personal &amp; environmental</li> </ul>	



<b>II. Language I</b>		<b>30 Questions</b>
<b>a) Language Comprehension</b>		<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)</li> </ul>	
<b>b) Pedagogy of Language Development</b>		<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>III. Language - II</b>		<b>30 Questions</b>
<b>a) Comprehension</b>		<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability</li> </ul>	
<b>b) Pedagogy of Language Development</b>		<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>IV Mathematics</b>		<b>30 Questions</b>
<b>a) Content</b>		<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Shapes &amp; Spatial Understanding</li> <li>• Solids around Us</li> <li>• Numbers</li> <li>• Addition and Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Measurement</li> <li>• Weight</li> <li>• Time</li> </ul>	



- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues**

**15 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V. Environmental Studies**

**30 Questions**

**a) Content**

**15 Questions**

- i. Family and Friends:  
Relationships  
Work and Play  
Animals  
Plants
- ii. Food
- iii. Shelter
- iv. Water
- v. Travel
- vi. Things We Make and Do

**b) Pedagogical Issues**

**15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

**Paper II (for classes VI to VIII) Elementary Stage**

- |            |   |                     |
|------------|---|---------------------|
| <b>I.</b>  | <b>Child Development and Pedagogy</b>   | <b>30 Questions</b> |
|            | <b>a) Child Development (Elementary School Child)</b>   | <b>15 Questions</b> |
|            | <ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul> |                     |
|            | <b>b) Concept of Inclusive education and understanding children with special needs</b>  | <b>5 Questions</b>  |
|            | <ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, “impairment” etc.</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>  |                     |
|            | <b>c) Learning and Pedagogy</b>   | <b>10 Questions</b> |
|            | <ul style="list-style-type: none"> <li>• How children think and learn; how and why children „fail“ to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a “scientific investigator”</li> <li>• Alternative conceptions of learning in children, understanding children’s “errors” as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning - personal &amp; environmental</li> </ul>   |                     |
| <b>II.</b> | <b>Language I</b>   | <b>30 Questions</b> |
|            | <b>a) Language Comprehension</b>  | <b>15 Questions</b> |
|            | Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)  |                     |

<b>b)</b>	<b>Pedagogy of Language Development</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use</li> <li>• IT as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>III.</b>	<b>Language-II</b>	<b>30 Questions</b>
<b>a)</b>	<b>Comprehension</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability</li> </ul>	
<b>b)</b>	<b>Pedagogy of Language Development</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>IV.</b>	<b>Mathematics and Science</b>	<b>60 Questions</b>
<b>(i)</b>	<b>Mathematics</b>	<b>30 Questions</b>
<b>a)</b>	<b>Content</b>	<b>20 Questions</b>
	<b>Number System</b>	
	<ul style="list-style-type: none"> <li>• Knowing our Numbers</li> <li>• Playing with Numbers</li> <li>• Whole Numbers</li> <li>• Negative Numbers and Integers</li> <li>• Fractions</li> </ul>	
	<b>Algebra</b>	
	<ul style="list-style-type: none"> <li>• Introduction to Algebra</li> <li>• Ratio and Proportion</li> </ul>	

**Geometry**

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

**b) Pedagogical issues**

**10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

**i) Science**

**30 Questions**

**(a) Content**

**20 Questions**

❖ **Food**

- Sources of food
- Components of food
- Cleaning food

❖ **Materials**

- Materials of daily use

❖ **The World of the Living**

❖ **Moving Things People and Ideas**

❖ **How things work**

- Electric current and circuits
- Magnets

❖ **Natural Phenomena**

❖ **Natural Resources**

**b) Pedagogical issues**

**10 Questions**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery (Method of Science)
- Innovation
- Text Material/Aids
- Evaluation - cognitive/psychomotor/affective
- Problems
- Remedial Teaching

<b>V. Social Studies/Social Sciences</b>	<b>60 Questions</b>
<b>a) Content</b>	<b>40 Questions</b>
❖ <b>History</b>	
• When, Where and How	
• The Earliest Societies	
• The First Farmers and Herders	
• The First Cities	
• Early States	
• New Ideas	
• The First Empire	
• Contacts with Distant lands	
• Political Developments	
• Culture and Science	
• New Kings and Kingdoms	
• Sultans of Delhi	
• Architecture	
• Creation of an Empire	
• Social Change	
• Regional Cultures	
• The Establishment of Company Power	
• Rural Life and Society	
• Colonialism and Tribal Societies	
• The Revolt of 1857-58	
• Women and reform	
• Challenging the Caste System	
• The Nationalist Movement	
• India After Independence	
❖ <b>Geography</b>	
• Geography as a social study and as a science	
• Planet: Earth in the solar system	
• Globe	
• Environment in its totality: natural and human environment	
• Air	
• Water	
• Human Environment: settlement, transport and communication	
• Resources: Types - Natural and Human	
• Agriculture	

❖ **Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

**b) Pedagogical issues**

**20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources - Primary & Secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks**

**A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened at 7:30 am for Shift - I and 12:30PM for Shift - II i.e. 120 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only." Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre at 7:30am for Shift – I and 12:30PM for Shift - II i.e. 120 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres :-**
  - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
  - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
  - c) **Any Watch/Wrist watch, wallet, goggles, handbags, Gold/artificial ornaments etc.**
  - d) **Any other item which could be used for unfair means and for hiding communication devices/gadgets like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over.
7. Smoking, chewing gutka, spitting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
9. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
10. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate.**
11. **The candidate should ensure that the question paper available on the computer is as per his/her opted subject/language indicated in the Admit Card. In case, the subject of question paper is other than his/her opted subject/language, the same may be brought to the notice of the Invigilator concerned.**
12. **Candidate may approach the Centre Superintendent/Invigilator in the room for any technical assistance, first aid emergency or any other information during the course of examination.**
13. **In case, a candidate, by furnishing false information, appears in more than one shift/date, his/her candidature will be cancelled and his/her result will not be declared.**
14. **For those who are unable to appear on the scheduled date of test for any reason, retest shall not be held by the CTET under any circumstances.**

**15. ROUGH WORK:**

**All calculations/writing work are to be done only in the Rough Sheet provided at the Test Centre in the examination Room/Hall and on completion of the test, candidates must hand over the Rough Sheets to the Invigilator on duty in the Room/Hall.**

**16. UNFAIR MEANS:**

Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence. If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).

CITY CODE	STATE	CITY
101	ANDAMAN AND NICOBAR ISLANDS	PORT BLAIR
102	ANDHRA PRADESH	ANANTAPUR
103	ANDHRA PRADESH	ELURU
104	ANDHRA PRADESH	GUNTUR
105	ANDHRA PRADESH	KADAPA
106	ANDHRA PRADESH	KAKINADA
107	ANDHRA PRADESH	KURNOOL
108	ANDHRA PRADESH	NARASARAOPET
109	ANDHRA PRADESH	ONGOLE
110	ANDHRA PRADESH	RAJAHMUNDRY
111	ANDHRA PRADESH	TIRUPATHI
112	ANDHRA PRADESH	VIJAYAWADA
113	ANDHRA PRADESH	VISHAKAPATNAM
114	ARUNACHAL PRADESH	ITANAGAR
115	ASSAM	DIBRUGARH
116	ASSAM	GUWAHATI
117	ASSAM	JORHAT
118	ASSAM	TEZPUR
119	BIHAR	ARRAH
120	BIHAR	BHAGALPUR
121	BIHAR	DARBHANGA
122	BIHAR	GAYA
123	BIHAR	MUZAFFARPUR
124	BIHAR	PATNA
125	CHANDIGARH	CHANDIGARH
126	CHHATTISGARH	BHILAI/DURG
127	CHHATTISGARH	BILASPUR
128	CHHATTISGARH	RAIPUR
129	DELHI	NEW DELHI
130	GUJARAT	AHMEDABAD/GANDHINAGAR
131	GUJARAT	ANAND
132	GUJARAT	HIMMATNAGAR
133	GUJARAT	JAMNAGAR
134	GUJARAT	JUNAGADH
135	GUJARAT	MEHSANA
136	GUJARAT	RAJKOT
137	GUJARAT	SURAT
138	GUJARAT	VADODARA
139	GUJARAT	VALSAD/VAPI
140	HARYANA	AMBALA
141	HARYANA	FARIDABAD
142	HARYANA	GURUGRAM



CITY CODE	STATE	CITY
143	HARYANA	HISAR
144	HARYANA	KARNAL
145	HARYANA	KURUKSHETRA
146	HIMACHAL PRADESH	CHAMBA
147	HIMACHAL PRADESH	HAMIRPUR
148	HIMACHAL PRADESH	KANGRA
149	HIMACHAL PRADESH	KULLU
150	HIMACHAL PRADESH	MANDI
151	HIMACHAL PRADESH	SHIMLA
152	HIMACHAL PRADESH	UNA
153	JAMMU & KASHMIR	BARAMULLA
154	JAMMU & KASHMIR	JAMMU
155	JAMMU & KASHMIR	SRINAGAR
156	JHARKHAND	BOKARO
157	JHARKHAND	DHANBAD
158	JHARKHAND	JAMSHEDPUR
159	JHARKHAND	RANCHI
160	KARNATAKA	BELGAUM
161	KARNATAKA	BENGALURU
162	KARNATAKA	BIDAR
163	KARNATAKA	GULBARGA
164	KARNATAKA	HUBLI
165	KARNATAKA	MANGALORE
166	KARNATAKA	MYSORE
167	KARNATAKA	SHIMOGA
168	KERALA	ALAPPUZHA
169	KERALA	ERNAKULAM (KOCHI)
170	KERALA	KANNUR
171	KERALA	KOTTAYAM
172	KERALA	KOZHIKODE
173	KERALA	MALAPPURAM
174	KERALA	PALAKKAD
175	KERALA	THIRUVANANTHAPURAM
176	KERALA	THRISSUR
177	MADHYA PRADESH	BHOPAL
178	MADHYA PRADESH	GWALIOR
179	MADHYA PRADESH	INDORE
180	MADHYA PRADESH	JABALPUR
181	MADHYA PRADESH	REWA
182	MADHYA PRADESH	SAGAR
183	MADHYA PRADESH	SATNA
184	MADHYA PRADESH	UJJAIN

CITY CODE	STATE	CITY
185	Maharashtra	AKOLA
186	Maharashtra	AMBAJOGAI
187	Maharashtra	AMRAVATI
188	Maharashtra	AURANGABAD
189	Maharashtra	CHANDRAPUR
190	Maharashtra	DHULE
191	Maharashtra	JALGAON
192	Maharashtra	KASHTI
193	Maharashtra	KOLHAPUR
194	Maharashtra	LATUR
195	Maharashtra	MUMBAI
196	Maharashtra	NAGPUR
197	Maharashtra	NASHIK
198	Maharashtra	OSMANABAD
199	Maharashtra	PANDHARPUR
200	Maharashtra	PUNE
201	Maharashtra	SANGLI
202	Maharashtra	SATARA
203	Maharashtra	SOLAPUR
204	MANIPUR	IMPHAL
205	MEGHALAYA	SHILLONG
206	MIZORAM	AIZAWL
207	NAGALAND	DIMAPUR
208	ODISHA	ANGUL
209	ODISHA	BALASORE
210	ODISHA	BERHAMPUR
211	ODISHA	BHADRAK
212	ODISHA	BHUBANESWAR
213	ODISHA	CUTTACK
214	ODISHA	DHENKANAL
215	ODISHA	PURI
216	ODISHA	ROURKELA
217	ODISHA	SAMBALPUR
218	PUNJAB	AMRITSAR
219	PUNJAB	BHATINDA
220	PUNJAB	JALANDHAR
221	PUNJAB	LUDHIANA
222	PUNJAB	MOHALI
223	PUNJAB	PATHANKOT
224	PUNJAB	PATIALA/FATEHGARH SAHIB
225	PUNJAB	SANGRUR

CITY CODE	STATE	CITY
226	RAJASTHAN	AJMER
227	RAJASTHAN	ALWAR
228	RAJASTHAN	BIKANER
229	RAJASTHAN	HANUMANGARH
230	RAJASTHAN	JAIPUR
231	RAJASTHAN	JODHPUR
232	RAJASTHAN	KOTA
233	RAJASTHAN	SIKAR
234	RAJASTHAN	SRI GANGANAGAR
235	RAJASTHAN	UDAIPUR
236	SIKKIM	GANGTOK
237	TAMIL NADU	CHENNAI
238	TAMIL NADU	COIMBATORE
239	TAMIL NADU	MADURAI
240	TAMIL NADU	NAGARCOIL
241	TAMIL NADU	SALEM
242	TAMIL NADU	TIRUCHIRAPPALLI
243	TAMIL NADU	TIRUNELVELI
244	TELANGANA	HYDERABAD
245	TELANGANA	KHAMMAM
246	TELANGANA	MAHABUBNAGAR
247	TELANGANA	WARANGAL
248	TRIPURA	AGARTALA
249	UTTAR PRADESH	AGRA
250	UTTAR PRADESH	ALLAHABAD/PRAYAGRAJ
251	UTTAR PRADESH	AYODHYA
252	UTTAR PRADESH	BALLIA
253	UTTAR PRADESH	BAREILLY
254	UTTAR PRADESH	BASTI
255	UTTAR PRADESH	BIJNOR
256	UTTAR PRADESH	GHAZIABAD
257	UTTAR PRADESH	GHAZIPUR
258	UTTAR PRADESH	GORAKHPUR
259	UTTAR PRADESH	JHANSI
260	UTTAR PRADESH	KANPUR
261	UTTAR PRADESH	LAKHIMPUR KHERI
262	UTTAR PRADESH	LUCKNOW
263	UTTAR PRADESH	MATHURA
264	UTTAR PRADESH	MEERUT
265	UTTAR PRADESH	MORADABAD
266	UTTAR PRADESH	NOIDA/GREATER NOIDA
267	UTTAR PRADESH	SAHARANPUR

<b>CITY CODE</b>	<b>STATE</b>	<b>CITY</b>
268	UTTAR PRADESH	SITAPUR
269	UTTAR PRADESH	UNNAO
270	UTTAR PRADESH	VARANASI
271	UTTARAKHAND	DEHRADUN
272	UTTARAKHAND	HALDWANI
273	UTTARAKHAND	ROORKEE
274	WEST BENGAL	ASANSOL
275	WEST BENGAL	BAGMARA(JALANGI)
276	WEST BENGAL	BERHAMPORE
277	WEST BENGAL	BURDWAN(BARDHAMAN)
278	WEST BENGAL	DURGAPUR
279	WEST BENGAL	HOOGLY
280	WEST BENGAL	KOLKATA
281	WEST BENGAL	MALDA
282	WEST BENGAL	PASCHIM MEDINIPUR
283	WEST BENGAL	SILIGURI
284	WEST BENGAL	SURI

**IMPORTANT NOTES:**

**Candidates can apply for CTET – JULY, 2023 “ON-LINE” through CTET website <https://ctet.nic.in> w.e.f. 27-04-2023 to 26-05-2023 (Before 11:59PM)**

1. **The candidate applying for CTET is required:-**
  - i) To go through the Information Bulletin carefully with the entire requirement therein.
  - ii) To satisfy eligibility to appear in the examination.
  - iii) To submit On-line application by giving full particulars by accessing the CTET official website <https://ctet.nic.in>.
  - iv) To write complete mailing address with Postal PIN Code at the time of applying.
  - v) Before submission of application form, decide the mode of payment of fee.
  - vi) To keep the Confirmation Page for future reference.
  - vii) **If a candidate submits more than one on-line application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

2. **Method of Submission of Online Application Form:**

**STEP 1: Log on to CTET official website <https://ctet.nic.in>. STEP 2: Go to the link “Apply Online” and open the same.**

**STEP 2: Fill in the Online Application Form and note down Registration Number/ Application Number.**

- (a) **Authentication Form: Fill details like State, Identification type (select any Identity as applicable), Candidate’s Name, Date of Birth, Gender and Security Pin.**
- (b) **Fill Online Application Form: Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./ Application No. For subsequent login, system generated Registration No. / Application No. and chosen Password will be used.**
  - ❖ Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
  - ❖ Candidate should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

**STEP 3: Upload Scanned Images of latest Photograph and Signature**

- i) Uploading of scanned Photo and Signature are mandatory.
- ii) Upload scanned photograph and signature in JPG/JPEG format.
- iii) Size of scanned photograph should be between 10 to 100 KB
- iv) Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height).
- v) Size of scanned signature should be between 3 to 30 KB.
- vi) Image Dimension of signature should be 3.5 cm (length) x 1.5 cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG/JPEG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**STEP 4: Pay examination Fee by debit/credit card/Net Banking.**

**Fee Details for CTET – JULY, 2023 are as follows:**

CATEGORY	Only Paper - I or II	Both Paper - I & II
General/OBC (NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Bank

**Mode of Payment:**

- **By Online-mode** (Payment by Debit Card / Credit Card).

The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment, candidate will be able to print the “Confirmation Page”.

- **By Net Banking:** The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment candidate will be able to print the confirmation page.

**In case, the fee payment status is not “OK” the candidates are advised as following:-**

- If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
- If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
- **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. Fee once paid will not be refunded under any circumstances.**

**STEP 6: Print Confirmation page for record and future reference.** Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

3. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
4. **Candidate should enter his/her particulars i.e. Name, Father’s Name, Mother’s Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**

**Application Form should be filled-in as follows:**

**Screen 1:**

- (a) **State:** Candidate should select State from the dropdown List as per his/her Address.
- (b) **Identity Type and Identification Number:** Candidate should select identity type from the dropdown list, to ascertain his/her identity and write the identification type number.
- (c) **Candidate’s Name:** Candidate should write his/her Name as recorded in the Class X Secondary Board Certificate.
- (d) **Date of Birth:** Mention Date of Birth as recorded in the Class X Secondary Board Certificate.
- (e) **Gender:** Select Gender: Male, Female, Transgender.
- (f) Enter **Security pin**

**Screen 2:**

**1. Candidate’s Particulars:-**

- a) Candidate’s Name, Gender and Date of Birth will be auto-filled from the previous screen (Screen-1). Candidate may modify information filled in these fields, if required.
- b) **Candidate’s Mother Name:** Candidate should write his/her Mother’s name as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.
- c) **Candidate’s Father Name:** Candidate should write his/her Father’s name, as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.

**2. Choice of Examination Centres:-**

The candidates must note that the examination city of their choice will be allotted on the first come first served basis only as per availability of capacity in the city of examination. The candidates, who complete the online application process and pay the fee on first come first served basis, will be allotted the examination city of their choice as per availability in that particular city. The total capacity in a particular city will also be available on the portal. If the total capacity of a particular city is full during completion of application process or making payment of examination fee or updation of transaction on portal, the candidate will be given the option either to select any other city of examination or cancel the transaction. If a candidate cancels the transaction, full fee will be refunded to his /her account as per mode of payment and application will not be considered for this examination of CTET. The request for change of examination city will not be accepted in any case.

**3. Languages Offered for CTET:**

a) Select two languages in which you wish to appear for CTET. List of languages offered along with their codes are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garo	05	Manipuri	10	Punjabi	15	Urdu	20

**Language I :** Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from the Languages list.

**Language II :** Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from the Languages list.

**Note:**

- Language II should be different from Language I.**
- The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.**

**4. Differently Aabled: Person with disability:**

If “Yes” is selected, please select any of the following from differently-abled drop down menu box:

- Visually Impaired(Blind)
- Locomotor Impaired (Ortho) with limitation in writing
- Locomotor Impaired (Ortho)
- Locomotor Impaired (BA)
- Hearing & Speech Impaired(Deaf & Dumb) with limitation in writing
- Hearing & Speech Impaired(Deaf & Dumb)
- Cerebral Palsy
- Any other Category notified by Central Govt. with limitation in writing
- Any other Category notified by Central Govt.

**5. Personal Details:**

**a) Category:**

Select any of the following from category dropdown box: General, SC, ST and OBC

**b) Status of Qualifying Exam:**

Select the status from drop down menu box. If qualified, select “Passed” else select “Appearing in Final Exam”.

**c) Employment Status:**

Mention employment status by selecting any of the options available in drop- down menu box.

**d) Applying for :**

Select Paper I if you intent to apply for becoming teacher for classes I to V Select Paper II if you intent to apply for becoming teacher for classes VI to VIII

Select Both (Paper I & Paper II) if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII

**6. Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess Minimum Educational Qualifications for becoming a teacher for Class I to V and VI to VIII.

**7. Minimum Educational Qualifications for becoming teacher for Classes I-V**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes I to V

**8. Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes VI to VIII.

**Note: The candidate not having any of the above qualifications shall not be eligible for** appearing in Central Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

**i) Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**

Candidates, who intent to apply for becoming teacher for classes VI to VIII, should mention the choice of subject. The options of subject are:

- 1) Mathematics & Science
- 2) Social Science.

**Note: The candidates who apply for Paper-II only or Both Papers and do not mention the subject offered for Paper – II shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.**

**9. Educational Degree/Diploma Colleges details:**

A drop down facility has been provided to the candidates to choose the college from where they have obtained their B. Ed. Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given in the dropdown list, they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

**10. Mailing Address/Mobile No./Email-ID :**

**a)** Candidate may write complete mailing address in **CAPITAL** letters including **PIN CODE** as the same is required for further communication. The Board will **NOT** be responsible for **non-receipt** of communication/information etc. in case the postal address is **not complete or wrong**.

**b) Mobile No.**

The candidate has to write his/her currently working mobile number as the updates/alerts related to CTET shall be sent to candidate's mobile number. It is responsibility of candidates to put his/her mobile number operational to receive information/notice related to CTET Examination.

**c) STD Code with Telephone No. (Optional):**

Mention telephone number with STD code.

**d) E-mail ID:**

The candidate has to write his/her own valid E-mail ID as the updates/alerts related to CTET shall be sent to candidate's E-mail ID.

**11. Password Generation: Password Policy will be as follows:**

1. Password must be 8 to 13 characters long.
2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%&\*-
3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.

**12. Security Pin:**

Enter security pin as shown on the screen.

- After filling all the required information on the Application Form, click "**Next**" or "**Reset**" button.
- "**Next**" button proceed for "**Review Page**" and "**Reset**" button resets all the fields of Application Form filled by the candidate and candidate shall fill-in all the information again on the blank application form.
- Candidate shall check all the information filled-in by him/her in the **Review page**. After checking the particulars in the **Review page**, click on "**Final Submit**", if all the particulars are correct, Elseclick "**Back**" button and correct the particulars and then click on "**Final Submit**" button on review page.

**Note down the Registration No. / Application No.**

- In case candidate loose his/her Registration No./Application No./Roll No., Board will not be responsible for any consequence. The Board will not entertain any request in this regard.
- Proceed for Images uploading, Fee payment and Print confirmation page for record.



**IMPORTANT INFORMATION AT A GLANCE FOR CTET - JULY, 2023**

Submission of online application through CTET website <a href="https://ctet.nic.in">https://ctet.nic.in</a>	<b>27-04-2023 (Thursday)</b>
Last Date for submission of online application form	<b>26-05-2023 (Friday) upto 23:59 hrs</b>
Last Date for submission of fee through Debit/Credit Card/Net Banking	<b>26-05-2023 (Friday) before 23:59 hrs</b>
Final verification of payment of fee by the bank	<b>29-05-2023 (Monday)</b>
Online corrections if any, in the particulars uploaded by the candidate	<b>29-05-2023 (Monday) to 02-06-2023 (Friday) (No corrections shall be allowed under any circumstances after this date)</b>
In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Deputy Secretary (CTET), CBSE between 10:00 hrs to 17:00 hrs. from 05-06-2023 (Monday) to 09-06-2023 (Friday) during working days along with proof of payment of fee (copy of bank account statement from which the fee is debited).	
Download Admit Card	<b>Two Days before the day of examination</b>
Dates of Examination	<b>July, 2023 to August, 2023 (details of examination centre with exact date and shift of examination will be mentioned on the admit card of the candidate)</b>
Declaration of Result	<b>By the end of SEPTEMBER 2023 (TENTATIVELY)</b>

**TIME SCHEDULE**

	<b>Paper I and Paper II</b>	
Dates of Examination	July, 2023 to August, 2023 (details of examination centre with exact date and shift of examination will be mentioned on the admit card of the candidate)	
Entry in the Examination Centre	07:30 AM	12:30 PM
Checking of Admit Cards	09: 00 AM to 09:15 AM	02:00 PM to 02:15PM
Checking of Computer	09:15 AM	02:15 PM
Last Entry in the Examination Centre / Gate Closer of Exam Centre	09:15 AM	02:15 PM
Test Commences	09:30 AM	02:30 PM
Test Concludes	12:00 Noon	05:00 PM

**\*Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.**

**Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

**The candidate should mention their own mobile number and E-Mail ID while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail ID only.**





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